

Welcome to 5th Grade Mathematics!

Dear Parents,

Greetings and welcome to 5th Grade! My name is Mrs. Boyd and I will be your child's Math teacher during the 2019/2020 school year. I am so elated to get to know and experience new things with your student this year. This is my 7th year teaching with RCSS and my 15th year in education. I am married and now have four beautiful daughters. I am a Goshen community teacher who lives right here in the Goshen school zone. My children have always and currently attend Goshen Elementary. I am deeply passionate about and invested in the education of the students here at GES. I am expecting an outstanding year with the students this year. I am anxious to get to know your child and help to develop, strengthen, and challenge their abilities. Our classroom theme this year is Zebra **S.T.R.I.P.E.S. (Students Taking Responsibility In Pursuing Educational Success)**

Your child has a very special opportunity this year to do great things in 5th Grade. As your child's teacher, I will keep you informed of special activities, themes, projects, and other information throughout the school year. I will plan activities that meet the GA State Requirements and differentiate learning opportunities to meet the needs of all students. I will be fair (this does NOT always mean equal) in all aspects of our day. I will notify you if there are situations that require your attention and I will communicate with you about our classroom events and learning objectives. Finally, I will gladly discuss with you any concerns you may be having about your child's educational progress in my class.

As partners in your child's education, we will make great strides if you discuss your child's school day as you review the take-home information on a regular basis. Look over your child's work so that you can identify strengths and weaknesses. Assist with review activities nightly. Communicate with me anything that you think will help your child succeed during this school year. Please be sure to read ALL notes from Mrs. Boyd daily. Finally, use the time you have at home to teach your child how enjoyable reading can be. Read to them, with them, and allow them to read to you (yes, I teach Math, but I love and advocate for Reading as well). Together we can make this an exciting, fun, and successful year for your child!

Again, I must thank you for choosing GES as the best place to educate your student this year. I am grateful that you will allow me to be an effective part your family. Thank you so much for entrusting me with your most prized possession, your child. I am very optimistic about what we will accomplish together this year.

Looking forward to a wonderful year,

Mrs. L. Boyd

Supplies/Materials

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| <ol style="list-style-type: none"> 1. Notebook paper 2. Earbuds- (MOST NEEDED at all times) 3. Pencils 4. Composition Notebook 5. Graph Paper (with binder holes) 6. Glue sticks 7. vinyl pocket folders 8. Crayons, colored pencils, or markers | <ol style="list-style-type: none"> 9. Scissors 10. Zipper Pouch (No pencil boxes) 11. 2 packages of 3x5 index cards 12. Highlighters 13. Post-its 14. Dry Erase Markers 15. Flash Drive |
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Contact Information

Goshen Elementary School

boydla@boe.richmond.k12.ga.us

(706) 796-4646 or (706) 688-9318

What Will We Learn (Summary of the Curriculum)

In 5th Grade Mathematics, instructional time will focus on three critical areas: (1) developing fluency with addition and subtraction of fractions, and developing understanding of the multiplication of fractions and of division of fractions in limited cases (unit fractions divided by whole numbers and whole numbers divided by unit fractions); (2) extending division to 2-digit divisors, integrating decimal fractions into the place value system and developing understanding of operations with decimals to hundredths, and developing fluency with whole number and decimal operations; and (3) developing understanding of volume.

Syllabus

1st Nine Weeks	-Order of Operations & Whole Numbers -Adding/Subtracting with Decimals
2nd Nine Weeks	-Multiplying/Dividing with Decimals -Operations with Fractions
3rd Nine Weeks	-2D Figures -Volume and Measurement
4th Nine Weeks	-Geometry and the Coordinate Plane -6 th Grade Preview

Behavior Plan

We will be utilizing the ClassDojo behavior system in the classroom. Points will be added and deducted in ClassDojo for students' positive and negative behavior. Please make sure you sign up for the parent access using the code given to you. Parents can have up to the minute access to their student's behavior. Weekly conduct grades will be recorded in your child's take-home folder. Please sign each week and return promptly.

Classroom Rules

1. **Be Positive:** Keep an awesome attitude.
2. **Be Responsible:** Come to class prepared with necessary supplies and completed assignments and be honest.
3. **Be Productive:** Use class time efficiently, listen and follow all directions, remain on task.
4. **Be Respectful:** Always be kind to others in words and actions, keep your hands and feet to yourself, respect other people's property and privacy.
5. **Be Courteous:** Use your manners, raise your hand, wait your turn, use appropriate voice levels at all times.

Classroom Consequences Verbal Warning/Reminder Sign-In Teacher/Student Conference/Consequence Essay Parent Contact Discipline Referral	Classroom Incentives Social Rewards Recognition Privileges Other Special Rewards/Awards Classroom Economy
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Academic Integrity

Cheating and plagiarism are very serious academic offenses. Any student who cheats or plagiarizes will be referred to an administrator along with the evidence. If determined that an offense has occurred, the student will face disciplinary action and will not get credit for the assignment.

Assessments

In an effort to make data driven decisions regarding differentiated instruction, I will administer ongoing assessments and progress monitoring of all students. These exams will be common assessments that are utilized to guide individualized instruction for our students.

Due Dates and Deadlines

These will be announced throughout the school year. Your child will have a weekly homework packet that will be assigned each Monday and due each Friday. When students are given assignments with due dates, ALL COMPLETED COMPONENTS OF THE ASSIGNMENT ARE DUE AT THE BEGINNING OF CLASS ON THAT DAY. Please do not encourage students to request extensions unless there are extreme circumstances.

Homework

Homework is an extremely important part of the 5th grade curriculum. Students will be given homework in accordance with the units being taught in class as well as Spiral Up activities to reinforce skills already learned. The homework assignments may be written and/or reading assignments. Homework will be factored into the student's conduct grade. I will assign and review homework on a daily basis.

Tutoring

Tutoring will be offered on Tuesday mornings from 7:30-8:00 by **appointment only!**

Conference Times	Grading Scale/Weights/Progress Reports Report Card Dates/Deficiency Notices										
<p>We have two district scheduled conferences that I expect parents to attend. If you would like to conference with me outside of those scheduled times, I am available for parent/teacher conferences by appointment only.</p> <p><u>2019/2020 Conference Dates</u> October 16-17</p> <p>March 18-19</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Task</u></th> <th style="text-align: right;"><u>Weight</u></th> </tr> </thead> <tbody> <tr> <td>Formative Assessments (Quizzes)</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Summative Assessments (Tests)</td> <td style="text-align: right;">40%</td> </tr> <tr> <td>Classwork/Participation</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Projects</td> <td style="text-align: right;">20%</td> </tr> </tbody> </table> <p><u>GRADING SCALE AND QUALITY POINTS</u></p> <p>A = 90-100 B = 80-89</p> <p>C = 70-79 D = 60-69 F = Below 60</p> <p>A progress report will be issued to students four times during the school year (September 5, November 14, February 6, and April 23).</p> <p>Report cards are issued four times during the school year (October 17, January 9, March 19, and May 29).</p>	<u>Task</u>	<u>Weight</u>	Formative Assessments (Quizzes)	25%	Summative Assessments (Tests)	40%	Classwork/Participation	15%	Projects	20%
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